

Charlottesville Catholic School

Friday Newsletter

3rd Grade 9/16/2022

Teacher's Message/Announcements

- Please do **not send any nut products this year**, this includes in lunches. Thank you.
- We are excited to be going on field trips this year and are looking forward to having parent chaperones help with that! To chaperone a field trip, you must be VIRTUS-trained. We will be offering a training session at CCS on Monday, September 19 from 5:00-8:00. To register for that training, please use the following link:
https://www.virtusonline.org/virtus/reg_list2.cfm?the
- Ms. Grassi's math classes will be shopping at our class store at the end of this month and they will use their play money to purchase an item. Donations of gently used books, toys, games, and pencil sharpeners would be greatly appreciated. Thank you!
- We are extremely excited that Charlottesville Catholic is replacing our current letterboard sign with a new digital one! In order to get the sign installed, we must run electricity from the flagpole light to the sign. Therefore, please carefully read the following:

IMPORTANT INFORMATION REGARDING CARLINE FOR NEXT WEEK—Work will be done on the driveway to the left of the circle (the area between the flagpole and mailbox) on Monday, Tuesday, and possibly Wednesday. Elementary carline cars will be directed around the right side of the circle (between the flagpole and the building) to exit. This means NO ONE will be able to stop in the circle to pick up or drop off students. If we have to make a second call for your child during afternoon carline, you will be directed to park and walk across to pick them up. We will work with the teachers and the students to make sure students are coming outside on the first call. I appreciate your patience as we navigate these few days. Our sign will be a great improvement.

- To celebrate Hispanic Heritage, the Cville Sabroso Festival is Saturday, September 17, from 2-9 pm in Washington Park. <https://youtu.be/kHdmHjZxdu>
- Important upcoming dates:
 - Mass - Thursday, **9/22**(Formal Dress - Boys must wear pants)
 - Hispanic Heritage Month - **9/15 - 10/15**
 - Stem workshops available
<https://myemail.constantcontact.com/Noche-de-Ciencias-for-Hispanic-Heritage-Month-.html?soid=1108867463019&aid=PpNNsh0kx3l&fs=e&s=cl>
 - Q1 Interim - Friday, **9/23**
 - Back to School Picnic on Saturday, **9/24**



BACK TO SCHOOL Picnic

Saturday
September 24
from 4-6pm

Charlottesville
Catholic School



Let's come together and
celebrate a brand new
school year!



- All-Terrain 5K and the Kids Fun Run on Saturday, **10/1** (The Signup is in the Tuesday Teller)
- Elementary School Day of Service will be on **10/28**. Students will be working at school on various community-based needs. More information to come.
- End-of-quarter conferences for parents of JK-5th, 7th, and 8th grade students will be **11/3 and 11/4**. Our Nov 3 day is a 1/2 day and Nov 4 is a full day of conferences. We will offer both in person and virtual options. Details will come soon.
- Contact us:
 - Ms. Grassi - k.grassi-mikell@cvillecatholic.org
 - Mr. Little - t.little@cvillecatholic.org

English Language Arts (ELA)

This Week:

Our focus was on Verb Tenses, as well as Closed Syllables (ends in a consonant with a short vowel) & Schwa (a different vowel sound in an unstressed syllable - /it/ for carrot), Affixes: e/es, ed, un, and re. We also worked on organizing our writing into a concise summary by using the Somebody Wanted But So Then strategy.

Next Week:

-Daily Grammar Review: Focus: Pronouns

-Word Study: Open Syllables (ends in a vowel with a long a vowel sound) such as he, go, giant, and robot, Affixes: ing and review of e/es, ed, un, and re

-Writing: Pronouns, Analyzing how the main character changes, and Summarizing Continued

Homework: Word Study (M-Th) - 10 min.

-Students do not need to turn anything in

Reading

This Week:

We finished our discussion of the book, *Finding Winnie* (The true story of the bear that inspired Winnie the Pooh), and reviewed vocabulary. We also practiced asking questions before, during, and after reading, as well as summarizing the text.

Next Week:

-Featured Story: The Raft by Jim LaMarche

-Focus Skill: How the character's actions move the plot along

-Vocabulary: chuckle, clutter, drifted, wade, struggle, gradually, bobber, dock, current, preen, crept, and pearly

Not Homework but Recommended: Nightly Reading (M-Th) - Approximately 20 min.

-Students should indicate the number of minutes read each night/week in their planner

Religion

This Week:

We discussed the Virtue of the Month for September, which is Respectful, introduced Religion resources that we will be using this year, and learned about the structure of the mass. There are four parts of Mass: Introductory Rites, the Liturgy of the Word, the Liturgy of the Eucharist, and the Concluding Rite.

Next Week:

We will be diving into our Religion textbook (Unit 1 - The Faith Professed) and asking the questions How do we know God? and How do I tell others about God?. Next week's Mass will be in the gym. **Formal uniforms still need to be worn though (Boys must wear pants).**

Math

This week we learned the place value forms of writing numbers- standard, expanded and word form as well as, identify ways to represent the same amount of money using different combinations of coins and bills.

Next week we will learn how numbers can be expressed, ordered, and compared. We will also learn place value up to the hundred thousands place. Students will continue to work on counting currency and coins.

- Students will write their homework assignments and when they are due in their agenda.

* * Parents please read the agenda and initial under Monday. Thank you.

Science

This week we will be introduced to identifying characteristics of living and nonliving things in an ecosystem and learning the steps of the scientific method.

Next week students will learn about animal and plant cells, as well as animal habitats. We will continue to learn the steps of the scientific method.

Social Studies

This week students will be finishing elements of a map and will be introduced to the geographic features of North America. .

Next week students will learn about the rivers and lakes in North America.